

Dr Charlotte Taylor

Lecturer in Researcher Development

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Contact Details

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Charlotte is a Chartered Psychologist and Associate Fellow of the British Psychological Society. Prior to joining the Doctoral School in 2016, Charlotte worked as a Research Assistant in the School of Psychology.

Charlotte is responsible for leading the postgraduate research student (PGR) Researcher Development Programme and is Course Leader for the Postgraduate Certificate in Research Methods. She also coordinates academic representation for research students and is responsible for PGR student life including Images of Research, Pint of Science, and the PGR Conference.

Her current research focuses on the experiences of patients living with occult breast cancer. Charlotte is also actively engaged as a reviewer for international peer review health journals and is an external examiner for Wrexham University.

Qualifications

PhD, University of Worcester, 2017

MSc Issues in Applied Psychology (Distinction), 2010

BSc (Hons) Psychology (First Class), University of Worcester, 2008

Membership of Professional Bodies

British Psychological Society: Chartered Psychologist, Associate Fellow

Publications

Walklet, E., Taylor, C., Bradley, E., Mahoney, B., Scurlock-Evans, L., & O'Hickey, S. (2016). 'Because it kind of falls in between, doesn't it? Like an acute thing and a chronic': The psychological experience of anaphylaxis in adulthood. *Journal of Health Psychology*. Advance online publication.

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Taylor, C., Upton, P., & Upton, D. (2015). Increasing primary school children's fruit and vegetable consumption: a review of the Food Dudes programme. *Health Education*, 115(2), 178-196.

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Upton, D., & Taylor, C. (2015). What Are the Support Needs of Men with Multiple Sclerosis, and Are They Being Met? *International Journal of MS Care*, 17(1), 9-12. <http://dx.doi.org/10.7224/1537-2073.2013-044>

Upton, P., Taylor, C., Erol, R. & Upton, D. (2014). Family-based childhood obesity interventions in the UK: a systematic review of published studies. *Community Practitioner*, 87(5), 25-29.

Upton, D., Upton, P., & Taylor, C.E. (2014). The effects of the Food Dudes programme on children's intake of unhealthy foods at lunchtime. *Perspectives in Public Health*.

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Upton, D., Taylor C., & Upton P. (2014). Parental provision and children's consumption of fruit and vegetables did not increase following the Food Dudes programme. *Health Education*, 114(1), 58-66.

<http://dx.doi.org/10.1108/HE-06-2013-0026>

Taylor, C., Darby, H., Upton, P., & Upton, D. (2013). Can a school-based intervention increase children's fruit and vegetable consumption in the home setting? *Perspectives in Public Health*, 133(6), 330-336.

Taylor, C., Upton, P., & Upton, D. (2013). Can a school-based intervention increase fruit and vegetable consumption for children with Autism? *Education and Health*, 31(3), 95-97.

Upton, P., & Taylor, C. (2013). Is on-line Patchwork Text Assessment a panacea for assessment practices in Higher Education? *Psychology Teaching Review*, 19(1), 41-46.

Upton, D., Upton, D., & Taylor, C. (2013). Increasing children's lunchtime consumption of fruit and vegetables: an evaluation of the Food Dudes programme. *Public Health Nutrition*, 6(6), 1066-1072.

<http://dx.doi.org/10.1017/S1368980012004612>

South, F., Taylor, C., Darby, H., Upton, P. & Upton, D. (2012). What do lunchtime staff think about children's eating habits following a healthy eating intervention? *Education and Health*, 30(4), 108-112.

Upton, P., Taylor, C., & Upton, D. (2012). Exploring primary school teachers' experiences of implementing a healthy eating intervention. *Education and Health*, 30(2), 27-31.

Upton, P., Taylor, C. E., Peters, D. M., Erol, R. and Upton, D. (2013). The effectiveness of local child weight management programmes: an audit study. *Child: Care, Health and Development*, 39(1), 125-133.

<http://dx.doi.org/10.1111/j.1365-2214.2012.01378.x>

Upton, D., Upton, P., & Taylor, C. (2012). Fruit and vegetable intake of primary school children: a study of school meals. *Journal of Human Nutrition and Dietetics*, 25(6), 557-562

<http://dx.doi.org/10.1111/j.1365-277X.2012.01270.x>

Dodd, J., Taylor, C.E., Bunyan, P., White, P.M., Thomas, S.M., & Upton, D. (2010). A service model for delivering care closer to home. *Primary Health Care Research & Development*, 12(2), 95-111.

Upton, D., & Taylor, C. (2010). Methods in Health Psychology. *Psychology Review*, 16(2), 22-25.

Upton, P., Taylor, C., Beddows, S., & Upton, D. (2010). Weighing up the SEF: An assessment of the use of the NOO Standard Evaluation Framework across family-based weight management interventions in one region. *Community Practitioner*, 83(7), 34-35.

Upton, P., Taylor, C. E., & Upton, D. (2009). Psychology in Action: An innovative approach to induction. *Worcester Journal of Learning and Teaching*, 3, 20-25.

Books

As author:

Upton, P., & Taylor C. E. (2014). *Psychology Express: Educational Psychology*. Harlow: Pearson.

As contributor:

Upton, D., Taylor, C., Penn, S., & Andrews, A. (In press). The Science of Psychology. In G. Davey (Ed.), *Psychology* 1e.

Upton, D., & Taylor C. (2012). Teaching Psychology in Higher Education. In G.Davey (Ed.), *Applied Psychology* (chapter 6). Retrieved from: <http://bcs.wiley.com/he-bcs/Books?action=mininav&bcsId=6483&itemId=1444331213&assetId=297221&resourceId=29364&newwindow=true>

Upton, D., Upton, P. (2011) Test Yourself: Developmental Psychology. Learning Matters.

Contributor to text, including development of multiple choice questions, essay questions, concept maps for each chapter and essay writing guidance.